

Parent Feedback on New Report Format

Feedback gathered from a range of families at parent's evening November 2015

Number of responses: 41 families

Do you like the principle?

Number who like the principle - 38

Number who are unsure - 3

Number who don't like it - 0

Comments on the principle:

- ✓ Especially the learning attitude, social interaction and contribution to school life.
- ✓ Very good to have more space for a considered general comment.
- ✓ I like the idea of setting out the school curriculum subjects and attainment clearly, also like the prominence given to life skills/attitudes.
- ✓ Seems very clear and good display of information, good principles and detail.
- ✓ As someone who appreciates the personal detailed comments, it will potentially be less informative. I do, however, see the value for other parents and a way of calibrating performance in a more standard, transparent way. It may be that the richness of existing reporting will be achieved through the general comment element.
- ✓ It sounds like it would be easier to gauge my child's progress.
- ✓ It is easier to understand the quantitative aspect. You have kept the narrating with the general comment.
- ✓ I think it is a good idea to emphasise emotional development as well.
- ✓ I think the general comment is the most important part.
- ✓ I am just as interested in my children's social development and how they behave. This is a great tool for parents and teachers.
- ✓ It is easy to understand the progress of my child.
- ✓ I think it will be easy to follow, although I didn't dislike the old format. I'm all for removing jargon.
- ✓ I really like the principle, because it shows clearly the fields that my child is good at and then I have a chance to focus on the weaknesses.
- ✓ It makes sense given the new curriculum.
- ✓ I understand the requirement to report without the old levels. A check list of "I can..." helps the children more readily understand their achievements. However, it will be a learning curve for parents to adjust to.
- ✓ Yes, there needs to be more scope for discussion of child's ability in all areas.

Do you think there is too much text?

Yes - 5 No- 25 Undecided -11

- ✓ I think there is enough text.
- ✓ No, I believe it is very useful to parents to know the National Curriculum. It would be especially useful if a child is not yet at the expected level to know which particular parts of the curriculum are proving problematic.
- ✓ This is information on our children's progress. I feel we can stand to read a bit of text.
- ✓ A bit overwhelming when you open the form, but also helpful to have each section described.
- ✓ No, I think it covers what is needed.
- ✓ No, although perhaps the text could be put with an additional sheet as an appendix and there could be a short comment with each subject (less than before, maybe one or two sentences).
- ✓ No, I think it is important to have detailed info about all areas of the school year.
- ✓ No, I think it is a very good way to evaluate the performance of each student.
- ✓ There is slightly too much text.
- ✓ There is a lot of text - but for those parents interested, they will understand what the curriculum covers for that year and at least the teacher doesn't have to spend so much time on the section.
- ✓ There is a lot of text and even though it is great for parents, can teachers manage these reports with so many children?
- ✓ No, I think it is not too much text.
- ✓ I think it should be a focus on the child's development as a whole, not just academic. Therefore I feel the general comment useful.
- ✓ It does seem a bit wordy in the maths and science sections. Maybe there could be a list of topics within each subject?
- ✓ No, I can see what my child is able to do. It is clear to me.
- ✓ There is too much text, but it is good to know what is expected at the end of the year.
- ✓ There is a lot, but it is good to see what is expected by the end of year.
- ✓ No, it is very helpful.
- ✓ There is a lot of text, although what it describes is a comprehensive range of a child's potential achievements. It would be useful to know what a 'developing' breaks down as within the detailed descriptive box.
- ✓ Yes, there is....
- ✓ I think it is okay
- ✓ No, there needs to be a detailed explanation of the curriculum subjects.
- ✓ I quite like the new reporting system as it gives one document. I can compare it to the last one - there was not much information about the learning outcomes.

Comments

- ✓ Quite like the new reporting system. As it is one document, I can compare and use it to check my daughter's progress. Would be good if you can log in the progress half way through the year.
- ✓ I feel it is a good idea to change the current one, this one seems more personal.
- ✓ I will definitely want to know about art, music, PE etc. as well as the detailed breakdown of the core subjects.
- ✓ I'd like to see the curriculum at the beginning of each year.
- ✓ It looks good to me.
- ✓ Much clearer layout and it's much easier for teachers to write their reports.
- ✓ What do you think about applying the traffic light system to the learning attitude etc.?
- ✓ The report is clear. It is easy to understand.
- ✓ I like that children can comment on report too.
- ✓ I really appreciate this change. A very good way to know which area my child need more attention. Thank you.
- ✓ I like the general comment at the front as I'm drawn to those comments about my child and then can focus on subjects with more time.
- ✓ Possibly highlight areas/can/can't do in descriptors (maths especially).
- ✓ It was good before when Head Teacher also made a brief comment.
- ✓ I believe that the first page general comments and scores are very good. The student feedback should probably be based on this general section rather than the NC achievement - something like the students contribution on the expected progress on the IEP.
- ✓ I hope it makes the teacher's experience of doing it more meaningful and less time consuming. My only concern is where giving numerical values to the element on the front is too black and white and that people may get caught up in the numbers. Perhaps something to be reviewed after a year or so?
- ✓ The transition year may need more discussion so we can understand what it means.
- ✓ I look forward to reading the report.
- ✓ I like the initial categories seen as very important to the child's education.
- ✓ I would welcome this change if it sat alongside a second parent consultation in the summer term.
- ✓ You only really look at general comment and it looks better for teachers too.
- ✓ A bit concerned that the report does not just become about whether child is hitting target or not. Hopefully front section will allow for nuance.
- ✓ I think it is very comprehensive - excellent.
- ✓ Usually I find it hard understanding the words used to describe my daughters in the report so I think this is a much better approach, and I like the new report because it shows areas of strength.
- ✓ It is more specific and therefore helpful to identify gaps in knowledge. It can be completed quickly resulting in more time for teaching.